

Aiken Performing Arts Academy

222 Beaufort Street, NE
Aiken, South Carolina 29801

Grades 9-12 High School

Enrollment 42 Students

Principal Keisha Lloyd-Kennedy 803-644-4824

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average Unsatisfactory

2

3

11

6

6

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

I/S

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	58.3	N/A	N/A	68.3
Passed 1 subtest	N/A	N/A	25.0	N/A	N/A	14.9
Passed no subtests	N/A	N/A	16.7	N/A	N/A	16.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	N/A	88.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	100.0	10.7
Seniors who met the SAT/ACT requirement	100.0	11.1
Seniors who met the grade point average	100.0	44.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	189
Number of Diplomas	N/A	131
Rate	N/A	71.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	72.9
English 1	N/A	59.1
Biology 1/Applied Biology 2	N/A	51.1
Physical Science	N/A	36.5
All Subjects	N/A	53.8

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	1	100.0	N/A	N/A	I/S
Gender							
Male	N/A	N/A	0	0.0	N/A	N/A	N/A
Female	N/A	N/A	1	100.0	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	1	100.0	N/A	N/A	N/A
African American	N/A	N/A	0	0.0	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	N/A	N/A	1	100.0	N/A	N/A	N/A
Disabilities other than speech	N/A	N/A	0	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	N/A	N/A	1	100.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	N/A	N/A	1	100.0	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	1	100.0	N/A	N/A	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	12	91.7	10.0	40.0	30.0	20.0	60.0	Yes	I/S
Gender									
Male	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Female	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Racial/Ethnic Group									
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	12	91.7	10.0	40.0	30.0	20.0	60.0	N/A	N/A
Disabled	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	12	91.7	10.0	40.0	30.0	20.0	60.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	12	91.7	10.0	40.0	30.0	20.0	60.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	12	91.7	40.0	20.0	40.0	N/A	50.0	Yes	I/S
Gender									
Male	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Female	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Racial/Ethnic Group									
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	12	91.7	40.0	20.0	40.0	N/A	50.0	N/A	N/A
Disabled	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	12	91.7	40.0	20.0	40.0	N/A	50.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	12	91.7	40.0	20.0	40.0	N/A	50.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 42)				
Retention rate	26.2%	N/A	8.7%	7.0%
Attendance rate	97.5%	N/A	95.3%	95.5%
Eligible for gifted and talented	0.0%	N/A	8.8%	7.9%
With disabilities other than speech	12.5%	N/A	14.7%	12.3%
Older than usual for grade	33.3%	N/A	12.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	1.7%	1.2%
Enrolled in AP/IB programs	0.0%	N/R	11.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	100.0%		8.0%	10.2%
Annual dropout rate	N/A	N/A	3.2%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	4.7%	3.5%
Enrollment in career/technology center courses	6	N/A	370	448
Students participating in worked-based experiences	N/A	N/A	15.8%	24.2%
Career/technology students mastering core competencies	50.0%	N/A	74.8%	80.0%
Career/technology completers placed	N/A	N/A	96.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 14)

Teachers with advanced degrees	N/A	N/A	53.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	48.7%	N/A	14.0%	9.6%
Teachers with emergency or provisional certificates	N/A	N/A	10.2%	9.9%
Teachers returning from previous year	N/A	N/A	83.7%	86.3%
Teacher attendance rate	98.0%	N/R	95.4%	95.3%
Average teacher salary	N/A	I/S	\$42,524	\$42,943
Prof. development days/teacher	11.0 days	N/R	10.1 days	11.2 days

School

Principal's years at school	4.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	11.0 to 1	N/R	24.9 to 1	25.7 to 1
Prime instructional time	96.3%	N/R	89.1%	89.3%
Dollars spent per pupil*	N/A	N/A	\$7,283	\$6,792
Percent of expenditures for teacher salaries*	N/A	N/A	56.2%	55.3%
Percent of expenditures for instruction*	N/A		61.0%	61.1%
Opportunities in the arts	Good	N/R	Excellent	Excellent
Parents attending conferences	99.0%	N/R	93.0%	92.8%
SACS accreditation	No	N/R	Yes	Yes
Character development	Excellent	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our course curriculum, grading scale, conversion chart, and all other items affecting the calculation of high school Carnegie Units adhere to the uniform standards outlined by the S.C. Department of Education. All teacher lesson plans stem from the S.C. Curriculum Standards and Guides for high school level courses. The APA Academy is also working on our Southern Association of Colleges and Schools (SACS) application. However, we have already been certified by the S.C. Department of Education and S.C. Charter School Advisory Committee. It is our plan to receive accreditation through SACS and become a member of their association. All student and teacher textbooks, workbooks, and supplemental materials have been adopted by the S.C. Department of Education, and our staff has worked closely with the state's Book Depository to ensure we are providing our students with the best academic sources. All core academic teachers have S.C. Department of Education certifications. All performing arts teachers are highly qualified in their respective disciplines.

All staff members have undergone SLED background checks. The charter school, with its small student population, does not have a food service program and does not receive any funding to purchase or provide breakfast for our students. However, we understand that breakfast is the most important meal of the day. So, at our own cost, we offer students a pastry and cup of juice each morning, before classes begin, at no charge. Each student will be given a Student Handbook and Agenda (combined). This tool should be used to help students remain organized, keep up with their daily assignments and/or performances, and offer helpful bits of information in various subject areas. The APA Academy has set high performance standards for its students both in and out of the classroom. All students will adhere to a College Prep curriculum. The South Carolina Department of Education has awarded us the opportunity to provide a school dedicated to music, dance, theatre and visual arts for its 9th - 12th grade students. The APA Academy feels privileged to have successfully completed its first year and looks forward to continuing our mission with more Aiken families.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	5	5
Percent satisfied with learning environment	75.0%	I/S	I/S
Percent satisfied with social and physical environment	87.5%	I/S	I/S
Percent satisfied with school-home relations	87.5%	I/S	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.